

SCHOOL CONTEXT STATEMENT

February 2022

School Name :Keithcot Farm Primary School
School number :1847
Principal : Carol Farnworth
Address : 5 Keithcot Farm Drive, Wynn Vale 5127
Email Address : dl.1847_info@schools.sa.edu.au
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Phone :82891133
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CPC attached : No
Year of opening :1990

FTE Enrolments

	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
Foundation	51	59	57	57	45
Year 1	52	63	61	56	56
Year 2	62	52	53	57	49
Year 3	57	58	52	59	56
Year 4	54	60	55	52	56
Year 5	74	50	57	58	43
Year 6	46	65	39	38	49
Year 7	44	41	52	40	-
TOTAL	440	448	426	417	354

School Card 23.70% 26%

NESB 13.15% 15.24%

Students with Disabilities 17.88% 16.38%

ATSI enrolments: 1.88% 2.54%

Leadership Structure:

Principal: Carol Farnworth

Assistant Principal – Student Services & Wellbeing: Kym Dinedios

Assistant Principal – Curriculum & Pedagogy: Travis Braithwaite

Staff numbers: 19 FTE and 24 teaching staff, 12 School Support Officers and 2 grounds people.

Keithcot Farm School is co-located with Kings Baptist School and the Keithcot Farm Children's Centre. Some of the facilities are shared by the three campuses. The whole campus is known as the Wynn Vale West Campus.

Keithcot Kings OSHC and Vacation Care services operate on site. Out Of School Hours Care Program Before school care starting at 7:00am and after hour's care finishing at 6:00pm are available Monday to Friday. Vacation Care is also available through the holiday periods.

School Values: We teach our students to become Respectful, Collaborative and Powerful Learners. Keithcot Kids are also taught how to be kind which supports our slogan "Keithcot Kids are Kind".

Public Transport: The school is on the 545 bus route from the Tea Tree Plaza Interchange.

Location: Keithcot Farm School is a government primary school located 16 kms from the city centre of Adelaide. It was established in 1990 as a part of the Golden Grove Housing Development in the North Eastern suburbs and foothills of Adelaide.

Enrolments: Enrolments are around the 355 mark. The school is zoned. This means that children within the zone have a priority right to attend the school. Children from outside of the zone are able to attend if there is space available. Families are advised to make contact with the school early if they are seeking enrolment in the school. Currently the school has 14 classes.

School Facilities: School facilities are well maintained. The grounds have been extensively redeveloped and this will be an ongoing process for a number of years. Our aim is to create a pleasant and interesting learning environment for all of the school community. • 19 Class Spaces • 1 all-purpose hall built 2008. • 1 shared library facility redeveloped in 2011 • 1 administration building • Specialist Japanese Room • Special education and learning spaces. • Specialist Arts Centre • 1 shared oval • Extensive grounds and outdoor facilities.

Computer Support and Canteen are outsourced services.

Car parking: Car parking on the school grounds is limited to school staff. Parking around the school can be very limited at drop off and pick up times each day.

School Learning Program: The Australian Curriculum subjects are taught. The school offers a wide range of activities which enhance the classroom programs. These include special days, visiting specialists, instrumental music, excursions, camps, performance groups and competitions.

Specialist Learning Areas. Performing Arts: The school has an extensive program which includes aspects of drama, music and dance. All students are involved in this program each week. Students also have access to our instrumental music program.

Physical Education: All students have specialist PE lessons each week as well as their classroom physical education lessons. The school has a range of sports

teams which compete at different age levels depending on parent support. We are also heavily involved in S.A.P.S.A.S.A. inter school competitions in swimming, football, soccer, netball, athletics, tennis, and a number of other sports.

Japanese: Japanese is the language other than English taught at Keithcot Farm School. All students have two lessons per week provided by one specialist teacher.

Design and Digital Technology: All students receive one lesson a week In Design Technology in the first semester and Digital Technology in the second semester. This is taught by a specialist teacher.

Staff use and are encouraged to use a wide range of methodologies to support the different learning styles of students and to meet the needs of the diverse student population. We aim to develop in students a sense of identity, to empower them to be able to contribute, to be creative, to take risks, and generate ideas, critically reflect and feel connected with others in the world. Literacy and Numeracy are part of all areas of learning.

Middle Schooling: A Middle School program operates for year 5/6 students. This program focuses on appropriate teaching and learning methodologies, curriculum rigour and community service. Classes are co-located and teachers share some aspects of the learning program. The intention is to develop responsible, positive and independent learners.

Assessment Procedures and Reporting: Our Assessment, Recording and Reporting policy reflect current DfE policy. All students have Individual Reports which are written twice a year. 3 Way Conferences are offered in term 1 with optional conferences offered in term 3.

Play is The Way is a learning program which teaches students to be organised, resilient, persistent, cooperative and a range of other skills. All students engage with this program weekly through their learning program.

Communication/Technology –Currently we have interactive televisions in our school. This means that this technology is available in every teaching and learning space across the school. We have multiple class sets of Chrome Books and iPads plus free standing computers in classrooms, so that students have access to a variety of technology. Continual development of our technology is a focus.

School Competitions: This school encourages students, who wish to do so, to compete. This can be in all aspects of the curriculum but there are opportunities in the areas of mathematics, computing, writing and English language, Science and the Arts through ICAS.

Special Needs and Students with Disabilities: We have students with special curriculum needs ranging from a disability to a learning difficulty, and students who require extra support in social and language areas. Programs and support for these students are managed by the Assistant Principal for Student Services in consultation with our Special educator. Support and programs are tailored for individual students through a variety of programs.

Festival Choir: The school is strongly involved in the Festival Choir program each year. A junior choir also operates at the end of the school year.

Parent Involvement: Many parents are very involved in the life of the school community and the learning programs of students. They can operate at a classroom support level or assist with school wide programs and activities. Parents are encouraged to be involved. We also have a Community Liaison Officer to support parent involvement.

Governing Council: The Governing Council of the school meets twice each term with committee meetings held on the same night prior to the Governing council meeting. We actively encourage parents to have a voice in our school.

Student Voice: We have fortnightly Student Voice meetings to ensure that students play an active role in school decision making. As a school and Partnership, we are developing 'Student influence in learning.' We are currently doing this through;

- Classroom formative assessment
- Student goal setting.
- Student audits.
- Student surveys

Transition: Significant transition programs are in place for students starting school as we work closely with Keithcot Farm children's Centre. Transition programs for student moving to year 7 are negotiated with individual schools. Most of our students go to Golden Grove High School therefore a particularly strong program exists.