

# SCHOOL CONTEXT STATEMENT

March 2023

School Name: Keithcot Farm Primary School

School number: 1847

Principal: Carol Farnworth

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CPC attached: No

Year of opening: 1990

## FTE Enrolments

	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Foundation	57	59	57	45	47
Year 1	63	61	56	56	47
Year 2	52	53	57	49	48
Year 3	58	52	59	56	49
Year 4	60	55	52	56	54
Year 5	50	57	58	43	52
Year 6	65	39	38	49	37
Year 7	41	52	40	-	-
TOTAL	448	426	417	354	334

School Card 23.70% 26% 27%

NESB 13.15% 15.24% 15.26%

Students with Disabilities 17.88% 16.38% 17.36%

ATSI enrolments: 1.88% 2.54% 3.2%

## Leadership Structure:

Principal: Carol Farnworth

Assistant Principal – Student Wellbeing & Inclusion: Jaye Turnbull

Assistant Principal – Curriculum & Pedagogy: Travis Braithwaite

Staff numbers: 19 FTE and 25 teaching staff, 13 School Support Officers and 2 grounds people.

Keithcot Farm School is co-located with Kings Baptist School and the Keithcot Farm Children's Centre. Some of the facilities are shared by the three campuses. The whole campus is known as the Wynn Vale West Campus.

Keithcot Kings OSHC and Vacation Care services operate on site. Our OSHC program commences before school at 7:00am and after school hour's care finishes at 6:00pm. It is available Monday to Friday. Vacation Care is also available through the holiday periods.

School Values: We teach our students to become Respectful, Collaborative and Powerful Learners. Keithcot Kids are also taught how to be kind which supports our slogan "Keithcot Kids are Kind".

Public Transport: The school is on the 545 bus route which connects with the OBahn

Location: Keithcot Farm School is a government primary school located 16 kms from the city centre of Adelaide. It was established in 1990 as a part of the Golden Grove Housing Development in the North Eastern suburbs and foothills of Adelaide.

Enrolments: Enrolments are around the 334 mark. The school is zoned. This means that children within the zone have a priority right to attend the school. Children from outside of the zone are able to attend if there is space available. Families are advised to make contact with the school early if they are seeking enrolment in the school. Currently the school has 13 classes.

School Facilities: School facilities are well maintained. The grounds have been extensively redeveloped and this will be an ongoing process for a number of years. Our aim is to create a pleasant and interesting learning environment for all of the school community. • 18 Class Spaces • 1 all-purpose hall built 2008. • 1 shared library facility redeveloped in 2011 • 1 administration building • Specialist Japanese Room • Special education and learning spaces. • Specialist Arts Centre • 1 shared oval • Extensive grounds and outdoor facilities including a beautiful Outdoor Learning Centre built in 2022

Technical Support, Uniform shop and Canteen are outsourced services.

Car parking: Car parking on the school grounds is limited to school staff. Parking around the school can be very limited at drop off and pick up times each day.

School Learning Program: The Australian Curriculum subjects are taught using the DfE units. The school offers a wide range of activities which enhance the classroom programs. These include special days, visiting specialists, instrumental music, excursions, camps, performance groups and competitions.

**Specialist Learning Areas.** Performing Arts: The school has an extensive program which includes aspects of drama, music and dance. All students are involved in this program each week. Students also have access to our instrumental music program. Our senior students participate in the Festival of Music.

Physical Education: All students have specialist PE lessons each week as well as their classroom physical education lessons. The school has a range of sports teams which compete at different age levels depending on parent support. We are also heavily involved in S.A.P.S.A.S.A. inter school competitions in swimming, football, soccer, netball, athletics, tennis, and a number of other sports.

Japanese: Japanese is the language other than English taught at Keithcot Farm School. All students have two lessons per week provided by one specialist teacher.

Design and Digital Technology: All students receive one lesson a week In Design Technology in the first semester and Digital Technology in the second semester. This is taught by a specialist teacher.

Assessment Procedures and Reporting: Our Assessment, Recording and Reporting policy reflects current DfE policy. All students have Individual Reports which are written twice a year. 3 Way Learning Conferences are offered in term 1 with optional conferences offered in term 3. All teaching staff use formative assessment to monitor student learning to provide ongoing feedback that can be used by teachers to improve their teaching and by students to improve their learning

Play is The Way is a learning program which teaches students to be organised, resilient, persistent, co-operative and a range of other skills. All students engage with this program weekly through their learning program.

Zones of Regulation is implemented in our school. It is a self-regulation program which enables staff, parents and students to develop and use a consistent language and tools to support regulation.

Technology –Currently we have interactive televisions available in every teaching and learning space across the school. We have multiple class sets of Chrome Books and iPads plus free standing computers in classrooms, so that students have access to a variety of technology. Continual development of our technology is a focus.

Communication The school uses emails, a school and classroom Facebook pages and newsletters to keep our school community informed. Class and Specialist teachers use class Dojo for communication and to share learning.

School Competitions: This school encourages students, who wish to do so, to compete. This can be in all aspects of the curriculum but there are opportunities in the areas of mathematics, computing, writing and English language, Science and the Arts through ICAS.

Special Needs and Students with Disabilities: We have students with special curriculum needs ranging from a disability to a learning difficulty, and students who require extra support in social and language areas. Programs and support for these students are managed by the Assistant Principal for Student Services in consultation with our Special educator. Support and programs are tailored for individual students through a variety of programs to ensure that we are inclusive in all that we do.

Parent Involvement: Many parents are very involved in the life of the school community and the learning programs of students. They can operate at a classroom support level

or assist with school wide programs and activities. Parents are encouraged to be involved. We also have a Community Liaison Officer to support parent involvement. Our committees, including our Fundraising Committee, depend on volunteers.

Governing Council: The Governing Council of the school meets twice each term. We actively encourage parents to have a voice in our school and welcome new members.

Student Voice: We have fortnightly Student Voice meetings to ensure that students play an active role in school decision making. As a school and Partnership, we are developing 'Student influence in learning.' We are currently doing this through;

- Classroom formative assessment
- Student goal setting.
- Student audits.
- Student surveys

Student input and involvement is greatly valued in our school

Transition: Significant transition programs are in place for students starting school as we work closely with Keithcot Farm Children's Centre. Transition programs for student moving to year 7 are negotiated with individual schools. Most of our students go to Golden Grove High School therefore a particularly strong program exists.

**Keithcot Farm Primary School offers quality teaching and learning in a safe, supportive environment in partnership with our school community.**

