

Site Improvement Plan 2022

Goal 1	Goal 2
To increase the number of students achieving in the High Bands of Numeracy	To increase student achievement in the HB of writing.
Target	Target
40% of students (22 out of 55 students) in year 3 and 25% of students (10 out of 43 students) in year 5 in will achieve HB in Naplan maths (from an analysis of historical data as no 2020 Naplan). PAT Maths we will aim for over 40% in High Bands in each year level 3-6 (achieving stanine 7 and above)	45% of students (26 out of 57 students) in year 3 and 30% of students (14 out of 47 students) in year 5 in will achieve HB in Naplan writing. (from an analysis of historical data as no 2020 Naplan)
Challenge of Practice	Challenge of Practice
If we develop our expertise in using effective feedback with students to move learning forward, then we will increase the number of students achieving in the High Bands of Numeracy	If we develop our expertise in using effective feedback with students to move learning forward, then we will increase student achievement in the HB of writing.
Actions	Actions
<ul style="list-style-type: none"> •All teachers in years 3-6 will collaboratively and intentionally plan, adapt and deliver challenging maths lessons. •Teachers will develop clarity and consistency in providing next steps. •F-2 Teachers will use the scope and sequence to provide effective feedback to students. 	<ul style="list-style-type: none"> • Teachers will implement KFPS Writing agreement •All teachers in years 3-6 will collaboratively and intentionally plan and deliver English units with a focus on quality writing. •F-2 teachers to consistently implement KFPS Phonics Scope and Sequence agreement.
Success Criteria	Success Criteria
<ul style="list-style-type: none"> •Students will be able to explain what the learning intentions and success criteria of each lesson are. • Students will know and be able to articulate what steps they need to take to achieve the next stage in their learning •Students will demonstrate resiliency when faced with problem solving (Powerful learners with a growth mindset) • Students will show productive struggle in maths lessons •Students will have input into their learning 	<ul style="list-style-type: none"> • Students will want to write. • Students will write using correct punctuation and demonstrate a variety of compound and complex sentences (year level expectations or above) • Students use vocabulary to enhance their writing. • Each Student will set goals and be able to articulate: “I am learning ...” “I can ...” “Next I need to...”

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